

Kindergarten

<p>Week of November 6- November 10</p> <p>*for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence</p>	<p style="text-align: center;">Phonics</p>	<p style="text-align: center;">Reading</p>	<p style="text-align: center;">Writing</p>	<p style="text-align: center;">Math</p>	<p style="text-align: center;">Social Studies</p>	<p style="text-align: center;">Science</p>
<p>Monday</p>	<p>Standard(s): ELAGSEKRF2c ELAGSEKRF2d ELAGSEKRF4 LT: I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many ways. SC: I can put the beginning sound and the ending sound together to make a word. I can break words into two parts</p>	<p>Standard(s): ELAGSEKRL7 LT: I am learning to tell how the pictures and words go together in a story. SC: <input type="checkbox"/> I can make predictions about the story using pictures (illustrations) and titles. <input type="checkbox"/> I can describe a part (moment) in a story using pictures (illustrations). <input type="checkbox"/> I can describe how the pictures (illustrations) and story are related. ● Students consider: Is it possible to understand the</p>	<p>Standard(s): ELAGSEKW2 LT: I am learning to write or draw to help me explain a topic. SC: I can tell others what I am going to write about. I can draw to give information about a topic. I can share what I know about a topic with my teacher. I can write words that give information. Lesson/Activity: Volume 3 Week 1 Session 1</p>	<p>Standard(s): END OF MODULE ASSESSMENT LT: SC: Lesson/Activity:</p>	<p>Standard(s): SSKE3.a LT: I am learning how money is used to purchase things we want and need. SC: <input type="checkbox"/> I can tell you that a good is something that others make to sell. <input type="checkbox"/> I can tell you some examples of goods. <input type="checkbox"/> I can tell you that a service is something someone does for people. <input type="checkbox"/> I can tell you some examples of services.</p>	

	<p>(beginning and end).</p> <p>I can say the first sound in a word.</p> <p>I can say the middle sound in a word.</p> <p>I can say the ending sound in a word.</p> <p>I can say the whole word.</p> <p>I can read a text together with my class. I can read a text with a partner.</p> <p>I can read a text on my own.</p> <p>I can read a text and say or write what it is about.</p> <p>Lesson/Activity: Unit 4 Week 2 Day 1</p>	<p>story with only pictures? Is it possible to understand the story without pictures?</p> <p>Lesson/Activity: Unit 4 Week 2 Day 1</p>			<p>Lesson/Activity: Goods/Services</p>	
<p>Tuesday</p>	<p>Standard(s): ELAGSEKRF2c ELAGSEKRF2d ELAGSEKRF4 LT:I am learning to blend and take apart the beginning sounds and ending parts of one-syllable Words I am learning to find and say the beginning, middle</p>	<p>Standard(s): ELAGSEKRL3 LT: I am learning to tell (identify) who the characters are in a story. I am learning to tell (identify) where the story takes place (setting). I am learning to</p>	<p>Standard(s): ELAGSEKW2 LT: I am learning to write or draw to help me explain a topic. SC: I can tell others what I am going to write about. I can draw to give information about a topic. I can share what I</p>	<p>Standard(s):END OF MODULE ASSESSMENT LT: SC: Lesson/Activity:</p>	<p>Standard(s): SSKE3.a LT: I am learning how money is used to purchase things we want and need. SC: <input type="checkbox"/> I can tell you that a good is something that others make to</p>	

and last sound in simple words.

I am learning to read texts in many ways.

SC: I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).

I can say the first sound in a word.

I can say the middle sound in a word.

I can say the ending sound in a word.

I can say the whole word.

I can read a text together with my class. I can read a text with a partner.

I can read a text on my own.

I can read a text and say or write what it is about.

Lesson/Activity:
Unit 4
Week 2
Day 2

tell (identify) what happens (events) in a story.

SC: I can name the characters in the story.

I can tell what the characters are like in the story.

I can tell what the characters are in a story (e.g., person, dog, cat).

I can tell who the main character is in the story.

I can tell where the story takes place (setting).

I can tell if there is more than one place (setting) in the story.

I can name the most important things that happened in a story.

I can name the main idea of a story.

I can name the details that

know about a topic with my teacher.
I can write words that give information.
Lesson/Activity:
Volume 3
Week 1
Session 2

sell.
 I can tell you some examples of goods.
 I can tell you that a service is something someone does for people.
 I can tell you some examples of services.
Lesson/Activity:
Sorting goods and services

		<p>support the main idea.</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can name the problem in the story (with help from my teacher). <input type="checkbox"/> I can name the problem in the story that was solved (with help from my teacher). <p>Lesson/Activity: Unit 4 Week 2 Day 2</p>				
<p>Wednesday</p>	<p>Standard(s): ELAGSEKRF3b ELAGSEKRF4 LT: I am learning to match long and short vowel sounds with the letters that go with them. I am learning to read texts in many ways. I am learning to read and understand books at my level. SC: I can say the name of the vowels. I can say the short sounds for the vowels. I</p>	<p>Standard(s): ELAGSEKRL7 LT: I am learning to tell how the pictures and words go together in a story. SC: <input type="checkbox"/> I can make predictions about the story using pictures (illustrations) and titles. <input type="checkbox"/> I can describe a part (moment) in a story using pictures (illustrations). <input type="checkbox"/> I can describe how the pictures (illustrations) and</p>	<p>Standard(s): ELAGSEKW2 LT: I am learning to write or draw to help me explain a topic. SC: I can tell others what I am going to write about. I can draw to give information about a topic. I can share what I know about a topic with my teacher. I can write words that give information. Lesson/Activity: Volume 3 Week 1</p>	<p>Standard(s): END OF MODULE ASSESSMENT LT: SC: Lesson/Activity:</p>	<p>Standard(s): SSKE3.a LT: I am learning how money is used to purchase things we want and need. SC: <input type="checkbox"/> I can tell you that a good is something that others make to sell. <input type="checkbox"/> I can tell you some examples of goods. <input type="checkbox"/> I can tell you that a service is something someone does for</p>	

	<p>can say the long sounds for the vowels. I can match the long and short sounds to their letters.</p> <p>I can read a text together with my class. I can read a text with a partner.</p> <p>I can read a text on my own.</p> <p>I can read a text and say or write what it is about.</p> <p>I can recognize (find) sight words around me (in my classroom, in text).</p> <p>I can read sight words in a snap.</p> <p>Lesson/Activity: Unit 4 Week 2 Day 3</p>	<p>story are related.</p> <ul style="list-style-type: none"> • Students consider: Is it possible to understand the story with only pictures? Is it possible to understand the story without pictures? <p>Lesson/Activity: Unit 4 Week 2 day 3</p>	<p>Session 3</p>		<p>people.</p> <p><input type="checkbox"/> I can tell you some examples of services.</p> <p>Lesson/Activity: Consumers</p>	
<p>Thursday</p>	<p>Standard(s): ELAGSEKRF4 ELAGSEKSL2</p> <p>LT: I am learning to read texts in many ways.</p> <p>I am learning to ask and answer questions about texts or</p>	<p>Standard(s): ELAGSEKL5</p> <p>LT: I am learning to sort things into groups and use the names of the groups to help me understand</p> <p>SC: <input type="checkbox"/> I can sort and</p>	<p>Standard(s): ELAGSEKW2</p> <p>LT: I am learning to write or draw to help me explain a topic.</p> <p>SC: I can tell others what I am going to write about.</p> <p>I can draw to give</p>	<p>Standard(s): K.MDR.7.1 Learning Target: We are learning to observe, describe and compare the physical and measurable</p>	<p>Standard(s): SSKH1.k</p> <p>LT: I am learning about Veterans Day and how it is celebrated.</p> <p>SC: <input type="checkbox"/> I can tell why we celebrate</p>	

	<p>information my teacher or classmates tell me.</p> <p>SC: I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about. I can ask questions. I can answer questions. I can ask questions to help me make sense of something told to me.</p> <p>Lesson/Activity: Unit 4 Week 2 Day 4</p>	<p>put objects into groups. <input type="checkbox"/> I can sort words into groups.</p> <p>Lesson/Activity: Unit 4 Week 2 Day 4</p>	<p>information about a topic. I can share what I know about a topic with my teacher. I can write words that give information.</p> <p>Lesson/Activity: Volume 3 Week 1 Session 4</p>	<p>attributes of objects.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can compare and describe the length of objects. <input type="checkbox"/> I can compare and describe the height of objects. <input type="checkbox"/> I can compare and describe the width of objects. <p>Lesson/Activity: Module 3 Lesson1</p>	<p>Veterans Day.</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can tell which month we celebrate Veterans Day. <input type="checkbox"/> I can tell which day we celebrate Veterans Day. <input type="checkbox"/> I can tell how people celebrate Veterans Day. <p>Lesson/Activity: Veterans Day read aloud</p>	
Friday	<p>Standard(s): ELAGSEKRF2c ELAGSEKRF4</p> <p>LT: I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words. I am learning to</p>	<p>Standard(s): ELAGSEKRL3</p> <p>LT: I am learning to tell (identify) who the characters are in a story.</p> <p>I am learning to tell (identify) where the story takes place</p>	<p>Standard(s): ELAGSEKW2</p> <p>LT: I am learning to write or draw to help me explain a topic.</p> <p>SC: I can tell others what I am going to write about. I can draw to give information about</p>	<p>Standard(s): K.MDR.7.1</p> <p>Learning Target: We are learning to observe, describe and compare the physical and measurable attributes of objects.</p>	<p>Standard(s): SSKH1.k</p> <p>LT: I am learning about Veterans Day and how it is celebrated.</p> <p>SC: <input type="checkbox"/> I can tell why we celebrate Veterans Day.</p>	

read texts in many ways.

I am learning to read and understand books at my level.

SC: I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).

I can read a text together with my class. I can read a text with a partner.

I can read a text on my own.

I can read a text and say or write what it is about.

I can recognize (find) sight words around me (in my classroom, in text).

I can read sight words in a snap.

Lesson/Activity:
Unit 4
Week 2
Day 5

(setting).

I am learning to tell (identify) what happens (events) in a story.

SC: I can name the characters in the story.

I can tell what the characters are like in the story.

I can tell what the characters are in a story (e.g., person, dog, cat).

I can tell who the main character is in the story.

I can tell where the story takes place (setting).

I can tell if there is more than one place (setting) in the story.

I can name the most important things that happened in a story.

I can name the main idea of a story.

a topic.

I can share what I know about a topic with my teacher.

I can write words that give information.

Lesson/Activity:

Volume 3

Week 1

Session 5

Success Criteria:

- I can compare and describe the length of objects.
- I can compare and describe the height of objects.
- I can compare and describe the width of objects.

Lesson/Activity:
Module 3 Lesson2

I can tell which month we celebrate Veterans Day.

I can tell which day we celebrate Veterans Day.

I can tell how people celebrate Veterans Day.

Lesson/Activity:
Veterans Day activity

		<ul style="list-style-type: none"><input type="checkbox"/> I can name the details that support the main idea.<input type="checkbox"/> I can name the problem in the story (with help from my teacher).<input type="checkbox"/> I can name the problem in the story that was solved (with help from my teacher). <p>Unit 4 Week 2 Day 5</p>				
--	--	--	--	--	--	--